2022-23 Texas Academic Performance Report (TAPR)

District Name: CROWLEY ISD

Campus Name: SIDNEY H POYNTER

Campus Number: 220912110

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	School Year			-	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
			ST	AAR Per	formance l	Rates by T	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading	2022	700/	740/	620/	E 20/	740/	*		0.00/		*	00/	4	60%	E00/	C10/	L. L
At Approaches Grade Level or Above	2023	76%		62%	52%	74%	*	-		-	*	9%	*	68%	50%		
	2022	76%		64%	62%	64%	83%		-	-	*	30%	-	61%	70%	60%	67%
At Meets Grade Level or Above	2023	50%		37%	28%	37%	*	-	80%	-	*	0 /0	*	4370	20%	33%	*
	2022	51%	43%	34%	23%	40%	67%	*	-	-	*	1070	-	0170	35%	33%	33%
At Masters Grade Level	2023	20%	16%	20%	14%	16%	*	-	60%	-	*	070	*	25%	10%	20%	*
	2022	30%	22%	15%	8%	16%	50%	*	-	-	*	10%	-	20%	5%	9%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	62%	57%	58%	*	-	100%	-	*	25%	*	61%	65%	63%	*
	2022	71%	63%	48%	42%	50%	83%	*	-	-	*	30%	-	45%	55%	50%	50%
At Meets Grade Level or Above	2023	45%	38%	34%	23%	37%	*	-	80%	-	*	8%	*	39%	25%	31%	*
	2022	43%	37%	21%	19%	15%	50%	*	-	-	*	0%	-	19%	25%	17%	17%
At Masters Grade Level	2023	19%	14%	7%	0%	5%	*	-	20%	-	*	0%	*	7%	5%	6%	*
	2022	21%	17%	5%	4%	4%	17%	*	-	-	*	0%	-	5%	5%	4%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	69%	75%	80%	67%	88%	*	-	-	*	36%	*	72%	78%	73%	*
	2022	77%	71%	62%	57%	69%	63%	-	*	-	80%	57%	*	61%	63%	57%	*
At Meets Grade Level or Above	2023	48%	40%	29%	30%	24%	38%	*	-	-	*	18%	*	25%	33%	29%	*
	2022	54%	48%	41%	39%	31%	50%	-	*	-	60%	36%	*	43%	37%	32%	*
At Masters Grade Level	2023	22%	14%	5%	7%	5%	0%	*	-	-	*	9%	*	3%	7%	6%	*
	2022	28%	22%	19%	13%	8%	50%	-	*	-	40%	29%	*	24%	11%	13%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	60%	43%	47%	33%	63%	*	-	-	*	27%	*	44%	41%	43%	*
	2022	70%	62%	47%	43%	58%	38%	-	*	-	80%	29%	*	47%	48%	44%	*
At Meets Grade Level or Above	2023	48%	38%	21%	17%	24%	38%	*	-	-	*	0%	*	19%	22%	20%	*
	2022	43%	35%	28%	22%	33%	38%	-	*	-	60%	21%	*	29%	26%	25%	*
At Masters Grade Level	2023	22%	14%	10%	10%	10%	13%	*	-	-	*	0%	*	8%	11%	8%	*
	2022	23%		13%		33%	13%		*	-	40%	7%	*		7%		
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%				81%			*	-	*	36%	*	70%	76%	69%	60%
	2022	81%	78%		68%	68%	67%		*	-	*	2370	*	0470	71%	69%	86%
At Meets Grade Level or Above	2023	57%			31%	56%	40%		*	-	*	1070	*	-370	29%	35%	20%
	2022	58%	54%		32%	55%	33%		*	-	*	070	*	4J /0	38%	43%	86%
At Masters Grade Level	2023	28%	21%	17%	8%	31%	20%	-	*	-	*	1070	*	2070	10%	14%	20%
	2022	36%	32%	24%	19%	32%	33%	-	*	-	*	0%	*	24%	25%	24%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%			61%	81%	80%	-	*	-	*	73%	*	0070	80%	68%	100%
	2022	77%	70%	56%	55%	59%	56%	-	*	-	*	15%	*	57%	54%	53%	86%
At Meets Grade Level or Above	2023	51%	39%	31%	24%	44%	40%	-	*	-	*	18%	*	34%	25%	26%	60%
	2022	48%	39%	11%	6%	5%	33%	-	*	-	*	0%	*	12%	8%	12%	14%
At Masters Grade Level	2023	21%	13%	13%	8%	19%	20%	-	*	-	*	9%	*	14%	10%	8%	20%
	2022	25%	19%	8%	3%	5%	22%	-	*	-	*	0%	*	10%	4%	8%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	52%	40%	33%	50%	60%	-	*	-	*	27%	*	43%	33%	29%	40%
	2022	66%	64%	42%	39%	45%	44%	-	*	-	*	8%	*	45%	38%	45%	43%
At Meets Grade Level or Above	2023	36%	23%	14%	3%	31%	40%	-	*	-	*	18%	*	16%	10%	10%	40%
	2022	38%	36%	12%	3%	23%	22%	-	*	-	*	0%	*	12%	13%	14%	14%
At Masters Grade Level	2023	16%	7%	2%	0%	6%	0%	-	*	-	*	9%	*	2%	0%	0%	0%
	2022	18%	15%	3%	0%	9%	0%	-	*	-	*	0%	*	2%	4%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	67%	61%	57%	63%	68%	*	85%	-	58%	33%	71%	61%	60%	58%	55%
	2022	74%	66%	55%	52%	58%	60%	*	88%	-	47%	28%	63%	54%	57%	54%	63%
At Meets Grade Level or Above	2023	49%	37%	29%	22%	35%	43%	*	62%	-	31%	12%	57%	32%	24%	26%	26%
	2022	48%	37%	27%	22%	28%	40%	*	50%	-	32%	11%	31%	28%	26%	26%	32%
At Masters Grade Level	2023	20%	11%	10%	6%	13%	14%	*	31%	-	19%	6%	29%	12%	8%	9%	10%
	2022	23%	15%	12%	8%	14%	25%	*	25%	-	21%	7%	19%	14%	9%	10%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	70%	68%	73%	69%	*	83%	-	55%	27%	*	70%	69%	67%	46%
	2022	75%	67%	64%	61%	67%	70%	*	*	-	56%	38%	67%	62%	68%	62%	71%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	44%	35%	30%	38%	44%	*	67%	-	36%	12%	*	39%	28%	33%	15%
	2022	53%	44%	39%	33%	43%	48%	*	*	-	33%	19%	33%	40%	37%	36%	53%
At Masters Grade Level	2023	20%	13%	14%	9%	16%	13%	*	50%	-	27%	9%	*	17%	9%	13%	15%
	2022	25%	17%	20%	14%	20%	43%	*	*	-	22%	14%	33%	22%	14%	15%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	63%	59%	55%	55%	69%	*	100%	-	64%	41%	*	58%	60%	58%	69%
	2022	72%	61%	51%	47%	55%	57%	*	*	-	44%	24%	50%	50%	52%	49%	65%
At Meets Grade Level or Above	2023	45%	30%	29%	21%	34%	44%	*	67%	-	27%	9%	*	31%	24%	25%	31%
	2022	42%	29%	20%	17%	15%	39%	*	*	-	33%	8%	33%	20%	20%	19%	18%
At Masters Grade Level	2023	19%	9%	10%	6%	11%	19%	*	17%	-	18%	3%	*	10%	9%	7%	8%
	2022	20%	12%	9%	4%	10%	17%	*	*	-	22%	3%	17%	10%	6%	8%	18%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	68%	40%	33%	50%	60%	-	*	-	*	27%	*	43%	33%	29%	40%
	2022	76%	69%	42%	39%	45%	44%	-	*	-	*	8%	*	45%	38%	45%	43%
At Meets Grade Level or Above	2023	47%	33%	14%	3%	31%	40%	-	*	-	*	18%	*	16%	10%	10%	40%
	2022	47%	37%	12%	3%	23%	22%	-	*	-	*	0%	*	12%	13%	14%	14%
At Masters Grade Level	2023	18%	8%	2%	0%	6%	0%	-	*	-	*	9%	*	2%	0%	0%	0%
	2022	21%	13%	3%	0%	9%	0%	-	*	-	*	0%	*	2%	4%	2%	0%
			ST	AAR Per	formance I	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	31%	32%	21%	32%	*	-	80%	-	*	0%	*	38%	20%	27%	*
	2022	36%	28%	18%	15%	16%	33%	*	-	-	*	0%	-	20%	15%	16%	17%
Reading and Mathematics Including EOC	2023	37%	31%	32%	21%	32%	*	-	80%	-	*	0%	*	38%	20%	27%	*
	2022	36%	28%	18%	15%	16%	33%	*	-	-	*	0%	-	20%	15%	16%	17%
Reading Including EOC	2023	50%	46%	37%	28%	37%	*	-	80%	-	*	0%	*	45%	20%	33%	*
	2022	51%	43%	34%	23%	40%	67%	*	-	-	*	10%	-	34%	35%	33%	33%
Math Including EOC	2023	45%	38%	34%	23%	37%	*	-	80%	-	*	8%	*	39%	25%	31%	*
-	2022	43%	37%	21%	19%	15%	50%	*	-	-	*	0%	-	19%	25%	17%	17%
4th Graders																	
Reading and Mathematics	2023	38%	29%	16%	17%	19%	13%	*	-	-	*	0%	*	17%	15%	16%	*
-	2022	36%	29%	24%	20%	17%	38%	-	*	-	*	21%	*	27%	19%	20%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	29%	16%	17%	19%	13%	*	-	-	*	0%	*	17%	15%	16%	*
	2022	36%	29%	24%	20%	17%	38%	-	*	-	*	21%	*	27%	19%	20%	*
Reading Including EOC	2023	48%	40%	29%	30%	24%	38%	*	-	-	*	18%	*	25%	33%	29%	*
	2022	54%	48%	42%	39%	31%	50%	-	*	-	*	36%	*	43%	38%	33%	*
Math Including EOC	2023	48%	38%	21%	17%	24%	38%	*	-	-	*	0%	*	19%	22%	20%	*
	2022	43%	35%	28%	22%	33%	38%	-	*	-	*	21%	*	29%	27%	26%	*
5th Graders																	
Reading and Mathematics	2023	43%	32%	27%	18%	38%	40%	-	*	-	*	18%	*	32%	15%	20%	20%
	2022	41%	34%	11%	6%	5%	33%	_	*	-	*	0%	*	12%	8%	12%	14%
Reading and Mathematics Including EOC	2023	43%	32%	27%	18%	38%	40%	-	*	-	*	18%	*	32%	15%	20%	20%
	2022	41%	34%	11%	6%	5%	33%	-	*	-	*	0%	*	12%	8%	12%	14%
Reading Including EOC	2023	57%	49%	40%	31%	56%	40%	-	*	-	*	18%	*	45%	29%	35%	20%
	2022	58%	54%	41%	32%	57%	33%	-	*	-	*	8%	*	43%	38%	43%	86%
Math Including EOC	2023	51%	39%	31%	24%	44%	40%	-	*	-	*	18%	*	34%	25%	26%	60%
	2022	48%	39%	11%	6%	5%	33%	-	*	-	*	0%	*	12%	8%	12%	14%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	25%	25%	19%	29%	31%	*	67%	-	27%	6%	*	29%	16%	21%	15%
-	2022	34%	23%	18%	15%	12%	35%	*	*	-	33%	8%	33%	20%	14%	16%	12%
Reading and Mathematics Including EOC	2023	39%	26%	25%	19%	29%	31%	*	67%	-	27%	6%	*	29%	16%	21%	15%
	2022	36%	25%	18%	15%	12%	35%	*	*	-	33%	8%	33%	20%	14%	16%	12%
Reading Including EOC	2023	53%	44%	35%	30%	38%	44%	*	67%	-	36%	12%	*	39%	28%	33%	15%
	2022	53%	46%	39%	33%	44%	48%	*	*	-	33%	19%	33%	40%	37%	36%	53%
Math Including EOC	2023	47%	32%	29%	21%	34%	44%	*	67%	-	27%	9%	*	31%	24%	25%	31%
-	2022	43%	30%	20%	17%	15%	39%	*	*	-	33%	8%	33%	20%	20%	19%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	52%	52%	59%	43%	38%	*	-	-	*	30%	*	49%	56%	52%	*
Grade 4 Mathematics	2023	63%	55%	53%	48%	53%	75%	*	-	-	*	50%	*	61%	40%	51%	*
Grade 5 ELA/Reading	2023	65%	61%	62%	57%	88%	20%	-	*	-	*	32%	*	61%	63%	64%	60%
Grade 5 Mathematics	2023	71%	66%	69%	63%	73%	80%	-	*	-	*	73%	*	66%	75%	67%	100%
All Grades Both Subjects	2023	64%	58%	5 9 %	57%	62%	54%	*	*	-	71%	46%	*	60%	57%	59%	64%
All Grades ELA/Reading	2023	63%	58%	57%	58%	63%	31%	*	*	-	71%	31%	*	56%	59%	58%	56%
All Grades Mathematics	2023	66%	59%	61%	56%	61%	77%	*	*	-	71%	62%	*	64%	55%	59%	72%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	32%	43%	50%	40%	*	-	-	-	*	17%	*	50%	29%	39%	*
Grade 4 Mathematics	2023	27%	23%	21%	36%	15%	*	-	-	-	*	0%	*	23%	18%	19%	*
Grade 5 ELA/Reading	2023	37%	36%	35%	44%	*	*	-	-	-	*	0%	-	27%	50%	38%	*
Grade 5 Mathematics	2023	48%	41%	50%	38%	67%	*	-	*	-	*	63%	-	41%	70%	52%	*
All Grades Both Subjects	2023	38%	33%	37%	41%	33%	30%	-	*	-	25%	22%	*	35%	42%	37%	25%
All Grades ELA/Reading	2023	35%	33%	39%	46%	36%	*	-	-	-	*	9%	*	39%	40%	38%	*
All Grades Mathematics	2023	40%	33%	35%	37%	32%	33%	-	*	-	*	31%	*	32%	43%	36%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SIDNEY H POYNTER (220912110) - CROWLEY ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitore & Former EB/EL
	- Cui	State	District	campus				-		rmance Leve		Dubeu	i un out	(manuel)	Dema		(current)	
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2023	76%	67%	61%	-	-	-	-	-	-	50%	50%	-	-	*	61%	55%	
	2022	74%	66%	55%	*	-	-	-	*	-	63%	63%	-	-	-	55%	63%	
At Meets Grade Level or Above	2023	49%	37%	29%	-	-	-	-	-	-	18%	18%	-	-	*	30%	26%	
	2022	48%	37%	27%	*	-	-	-	*	-	32%	32%	-	-	-	27%	32%	
At Masters Grade Level	2023	20%	11%	10%	-	-	-	-	-	-	7%	7%	-	-	*	10%	10%	
	2022	23%	15%	12%	*	-	-	-	*	-	16%	16%	-	-	-	12%	15%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	70%	-	-	-	-	-	-	42%	42%	-	-	*	71%	46%	
	2022	75%	67%	64%	*	-	-	-	*	-	69%	69%	-	-	-	64%	71%	
At Meets Grade Level or Above	2023	53%	44%	35%	-	-	-	-	-	-	8%	8%	-	-	*	37%	15%	
	2022	53%	44%	39%	*	-	-	-	*	-	50%	50%	-	-	-	38%	53%	
At Masters Grade Level	2023	20%	13%	14%	-	-	-	-	-	-	8%	8%	-	-	*	14%	15%	
	2022	25%	17%	20%	*	-	-	-	*	-	19%	19%	-	-	-	20%	18%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	63%	59%	-	-	-	-	-	-	67%	67%	-	-	*	58%	69%	
	2022	72%	61%	51%	*	-	-	-	*	-	63%	63%	-	-	-	49%	65%	
At Meets Grade Level or Above	2023	45%	30%	29%	-	-	-	-	-	-	25%	25%	-	-	*	29%	31%	
	2022	42%	29%	20%	*	-	-	-	*	-	19%	19%	-	-	-	20%	18%	
At Masters Grade Level	2023	19%	9%	10%	-	-	-	-	-	-	8%	8%	-	-	*	10%	8%	
	2022	20%	12%	9%	*	-	-	-	*	-	19%	19%	-	-	-	8%	18%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	68%	40%	-	-	-	-	-	-	*	*	-	-	*	40%	40%	
	2022	76%	69%	42%	*	-	-	-	*	-	50%	50%	-	-	-	43%	43%	
At Meets Grade Level or Above	2023	47%	33%	14%	-	-	-	-	-	-	*	*	-	-	*	12%	40%	
	2022	47%	37%	12%	*	-	-	-	*	-	17%	17%	-	-	-	12%	14%	
At Masters Grade Level	2023	18%	8%	2%	-	-	-	-	-	-	*	*	-	-	*	2%	0%	
	2022	21%	13%	3%	*	-	-	-	*	-	0%	0%	-	-	-	3%	0%	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	58%	59%	-	-	-	-	-	-	59%	59%	-	-	*	58%	64%	
All Grades ELA/Reading	2023	63%	58%	57%	-	-	-	-	-	-	50%	50%	-	-	*	57%	56%	
All Grades Mathematics	2023	66%	59%	61%	-	-	-	-	-	-	69%	69%	-	-	*	60%	72%	
						Schoo	l Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	33%	37%	-	-	-	-	-	-	25%	25%	-	-	-	38%	25%	

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SIDNEY H POYNTER (220912110) - CROWLEY ISD - TARRANT COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	33%	39%	-	-	-	-	-	-	*	*	-	-	-	43%	*	-
All Grades Mathematics	2023	40%	33%	35%	-	-	-	-	-	-	*	*	-	-	-	34%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	State	District	Campus	American	-		Indian Participat		Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2023		Grades)									
All Tests																
Assessment Participant	99%	98%	99%	99%	100%	100%	*	100%	-	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	89%	92%	87%	100%	100%	*	87%	-	100%	94%	100%	95%	88%	94%	94%
Not Included in Accountability: Mobile	4%	7%	7%	12%	0%	0%	*	13%	-	0%	5%	0%	4%	12%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	1%	0%	0%	*	0%	-	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	0%	1%	0%	1%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	99%	100%	100%	*	100%	-	100%	97%	*	99%	100%	99%	100%
Included in Accountability	92%	88%	93%	88%	100%	100%	*	86%	-	100%	92%	*	95%	88%	94%	93%
Not Included in Accountability: Mobile	4%	7%	7%	12%	0%	0%	*	14%	-	0%	6%	*	4%	12%	6%	7%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	1%	0%	0%	*	0%	-	0%	3%	*	1%	0%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	-	0%	3%	*	1%	0%	1%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	100%	100%	*	100%	-	100%	100%	*	99%	99%	99%	100%
Included in Accountability	94%	90%	93%	88%	100%	100%	*	86%	-	100%	94%	*	96%	87%	94%	93%
Not Included in Accountability: Mobile	5%	8%	6%	11%	0%	0%	*	14%	-	0%	6%	*	3%	12%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	2%	0%	0%	*	0%	-	0%	0%	*	1%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	*	1%	0%	1%	0%
Other	0%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	*	0%	1%	1%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	92%	87%	100%	100%	-	*	-	*	100%	*	94%	88%	93%	100%
Not Included in Accountability: Mobile	4%	7%	8%	13%	0%	0%	-	*	-	*	0%	*	6%	13%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

Absent	State		Campus 0%	African American 0%	Hispanic 0%	White 0%	American Indian		Pacific Islander	Two or More Races *	Special Ed (Current) 0%	Ed	ously	ously	Econ Disadv 0%	EB / EL (Current & Monitored) 0%
Other	0%		0%	0%	0%	0%		*	_	*		*		0%	0%	0%
	• • •	.,.		• / •		STAAR	Participa Grades)	tion			070		0,0	• / •	• / •	
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%		100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	91%	90%	88%	96%	85%	*	100%	-	100%	100%	84%	97%	79%	91%	95%
Not Included in Accountability: Mobile	5%	6%	9%	12%	3%	15%	*	0%	-	0%	0%	16%	2%	21%	9%	5%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	98%	100%	*	*	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	89%	90%	89%	95%	85%	*	*	-	100%	100%	86%	97%	80%	91%	94%
Not Included in Accountability: Mobile	5%	6%	9%	11%	3%	15%	*	*	-	0%	0%	14%	2%	20%	8%	6%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	2%	0%	*	*	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	2%	0%	*	*	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	98%	100%	*	*	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	91%	90%	89%	95%	85%	*	*	-	100%	100%	86%	97%	80%	91%	94%
Not Included in Accountability: Mobile	5%	7%	9%	11%	3%	15%	*	*	-	0%	0%	14%	2%	20%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	2%	0%	*	*	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	2%	0%	*	*	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	90%	86%	100%	82%	-	*	-	*	100%	80%	100%	77%	91%	100%
Not Included in Accountability: Mobile	4%	6%	10%	14%	0%	18%	-	*	-	*	0%	20%	0%	23%	9%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SIDNEY H POYNTER (220912110) - CROWLEY ISD - TARRANT COUNTY

										Two			
				African			American		Pacific	or More	Special	Fcon	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Attendance Rate			_										
2021-22	92.2%	91.1%	92.7%	93.1%	91.9%	93.3%	*	95.1%	-	90.6%	93.0%	92.3%	94.6%
2020-21	95.0%	96.2%	94.5%	94.6%	93.4%	95.9%	*	96.4%	-	94.3%	95.5%	93.6%	95.1%
Chronic Absenteeism													
2021-22	25.7%	31.3%	26.1%	22.5%	33.6%	25.5%	*	11.1%	-	33.3%	23.1%	28.0%	14.8%
2020-21	15.0%	12.6%	16.7%	16.3%	21.0%	13.0%	*	9.1%	-	11.8%	15.2%	19.4%	22.2%
Annual Dropout Rate (C	Gr 7-8)												
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12)											
2021-22	2.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SIDNEY H POYNTER (220912110) - CROWLEY ISD - TARRANT COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.7%	94.1%	-	-	-	-	-	-	-	-		-	-
and Continuers		0											
Class of 2020													
Graduated	92.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SIDNEY H POYNTER (220912110) - CROWLEY ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	88.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	5.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) SIDNEY H POYNTER (220912110) - CROWLEY ISD - TARRANT COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	1,114	368,686
By Ethnicity:				
African American	-	-	562	45,227
Hispanic	-	-	349	191,125
White	-	-	119	103,171
American Indian	-	-	5	1,159
Asian	-	-	49	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	27	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	163	51,023
Foundation H.S. Program (Endorsement)	-	-	34	14,179
Foundation H.S. Program (DLA)	-	-	917	302,917
Special Education Graduates	-	-	103	32,447
Economically Disadvantaged Graduates	-	-	632	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	132	40,398
At-Risk Graduates	-	-	673	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SIDNEY H POYNTER (220912110) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SIDNEY H POYNTER (220912110) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SIDNEY H POYNTER (220912110) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	422	100.0%	16,712	5,504,150	422	100.0%	16,729	5,518,432	
Students by Grade:									
Early Childhood Education	1	0.2%	0.3%	0.3%	1	0.2%	0.4%	0.5%	
Pre-Kindergarten	39	9.2%	6.3%	4.4%	39	9.2%	6.3%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.7%	0	0.0%	1.5%	0.7%	
Pre-Kindergarten: 4-year Old	39	9.2%	4.8%	3.7%	39	9.2%	4.8%	3.7%	
Kindergarten	58	13.7%	6.1%	6.7%	58	13.7%	6.1%	6.7%	
Grade 1	57	13.5%	6.7%	7.2%	57	13.5%	6.7%	7.2%	
Grade 2	64	15.2%	6.8%	7.2%	64	15.2%	6.8%	7.2%	
Grade 3	64	15.2%	6.8%	7.2%	64	15.2%	6.8%	7.1%	
Grade 4	67	15.9%	6.8%	7.2%	67	15.9%	6.8%	7.1%	
Grade 5	72	17.1%	6.7%	7.2%	72	17.1%	6.7%	7.2%	
Grade 6	0	0.0%	7.1%	7.3%	0	0.0%	7.1%	7.2%	
Grade 7	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%	
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 9	0	0.0%	9.1%	8.7%	0	0.0%	9.1%	8.7%	
Grade 10	0	0.0%	8.8%	7.9%	0	0.0%	8.8%	7.9%	
Grade 11	0	0.0%	7.2%	7.0%	0	0.0%	7.2%	7.0%	
Grade 12	0	0.0%	6.4%	6.6%	0	0.0%	6.4%	6.6%	
Ethnic Distribution:									
African American	210	49.8%	48.6%	12.8%	210	49.8%	48.6%	12.8%	
Hispanic	117	27.7%	32.6%	53.0%	117	27.7%	32.6%	52.9%	
White	56	13.3%	10.3%	25.6%	56	13.3%	10.3%	25.7%	
American Indian	2	0.5%	0.4%	0.3%	2	0.5%	0.4%	0.3%	
Asian	12	2.8%	3.5%	5.1%	12	2.8%	3.5%	5.1%	
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Two or More Races	25	5.9%	4.3%	3.0%	25	5.9%	4.3%	3.0%	
Sex:									
Female	200	47.4%	48.9%	48.8%	200	47.4%	48.9%	48.8%	
Male	222	52.6%	51.1%	51.2%	222	52.6%	51.1%	51.2%	
Economically Disadvantaged	341	80.8%	75.7%	62.1%	341	80.8%	75.6%	62.0%	
Non-Educationally Disadvantaged	81	19.2%	24.3%	37.9%		19.2%	24.4%	38.0%	
Section 504 Students	21	5.0%	7.3%	7.4%		5.0%	7.3%	7.4%	
EB Students/EL	36	8.5%	17.6%	23.1%		8.5%	17.6%	23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.3%	1.5%		0.070	17.070	23.070	

		Mem	bership		Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	26	6.2%	6.4%	5.5%	26	6.2%	6.3%	5.5%
Foster Care	3	0.7%	0.3%	0.2%	3	0.7%	0.3%	0.2%
Homeless	1	0.2%	0.2%	1.3%	1	0.2%	0.2%	1.3%
Immigrant	1	0.2%	0.4%	2.2%	1	0.2%	0.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	422	100.0%	100.0%	64.6%	422	100.0%	100.0%	64.6%
Military Connected	5	1.2%	1.3%	3.6%	5	1.2%	1.3%	3.6%
At-Risk	240	56.9%	61.7%	53.3%	240	56.9%	61.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	33	7.8%	17.5%	23.2%	33	7.8%	17.5%	23.2%
Career and Technical Education	0	0.0%	35.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	74.9%	72.3%				
Gifted and Talented Education	40	9.5%	8.4%	8.2%	40	9.5%	8.3%	8.2%
Special Education	88	20.9%	12.6%	12.6%	88	20.9%	12.7%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	88							
By Type of Primary Disability Students with Intellectual Disabilities	30	34.1%	49.0%	44.1%				
Students with Physical Disabilities	25	28.4%	15.2%	20.0%				
Students with Autism	12	13.6%	20.0%	15.5%				
Students with Behavioral Disabilities	15	17.0%	14.0%	18.8%				
Students with Non-Categorical Early Childhood	6	6.8%	1.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	84	21.5%	20.0%	16.8%				
By Ethnicity: African American	47	12.1%	10.9%	3.3%				
Hispanic	19	4.9%	5.4%	8.7%				
White	16	4.1%	2.3%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.5%	0.4%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.8%	0.6%				
Count and Percent of Special Ed Students who are Mobile	17	21.8%	22.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	3	11.1%	12.2%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	58	20.1%	19.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	103	27.3%	25.3%	18.1%				

	Non-Special Education Rates			Special Educatio Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.2%	1.5%	4.0%	0.8%	4.5%		
Grade 1	0.0%	1.0%	2.5%	8.3%	1.9%	3.6%		
Grade 2	2.2%	0.3%	1.6%	0.0%	0.0%	2.0%		
Grade 3	1.8%	0.9%	0.8%	0.0%	0.0%	0.9%		
Grade 4	0.0%	0.5%	0.5%	0.0%	0.0%	0.5%		
Grade 5	1.8%	0.3%	0.3%	0.0%	0.5%	0.4%		
Grade 6	-	0.1%	0.3%	-	0.6%	0.4%		
Grade 7	-	0.3%	0.4%	-	0.6%	0.5%		
Grade 8	-	0.4%	0.4%	-	0.7%	0.5%		
Grade 9	-	7.5%	8.7%	-	5.8%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	13.7	18.7	18.7
Grade 1	19.0	19.5	19.1
Grade 2	21.3	19.8	19.1
Grade 3	21.7	19.9	19.3
Grade 4	24.3	20.9	19.4
Grade 5	24.0	22.3	20.8
Grade 6	-	20.5	19.2
Secondary:			
English/Language Arts	-	15.9	16.2
Foreign Languages	-	21.0	18.8
Mathematics	-	17.1	17.5
Science	-	19.5	18.5
Social Studies	-	20.7	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	49.3	100.0%	100.0%	100.0%
Professional Staff:	37.0	75.1%	73.2%	64.1%
Teachers	33.0	67.0%	60.0%	48.7%
Professional Support	3.0	6.1%	9.2%	10.9%
Campus Administration (School Leadership)	1.0	2.0%	3.4%	3.3%
Educational Aides:	12.3	24.9%	14.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	46.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	25.4	51.5%	62.2%	53.2%
Teachers by Ethnicity:				
African American	10.0	30.4%	39.7%	11.8%
Hispanic	2.1	6.3%	14.8%	29.6%
White	19.9	60.3%	41.6%	54.9%
American Indian	0.0	0.0%	0.9%	0.3%
Asian	1.0	3.0%	1.6%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	2.0	6.0%	26.7%	24.4%
Females	31.0	94.0%	73.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	3.0%	5.9%	2.0%
Bachelors	23.8	72.2%	60.0%	72.2%
Masters	8.2	24.9%	33.1%	25.0%
Doctorate	0.0	0.0%	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.5	19.8%	12.6%	9.7%
1-5 Years Experience	5.0	15.2%	29.6%	26.3%
6-10 Years Experience	7.4	22.4%	25.5%	20.5%
11-20 Years Experience	8.0	24.2%	20.4%	27.2%
21-30 Years Experience	5.1	15.4%	10.1%	13.3%
Over 30 Years Experience	1.0	3.0%	1.8%	2.9%

	Campus			
Staff Information	Count/Average Perc	ent Distr	ict S	tate
Number of Students per Teacher	12.8	n/a 1	3.4	14.8
Staff Information	Campus	Distri	ict	State
Experience of Campus Leadership:	Cumpus	2.54		Diate
Average Years Experience of Principals	12.0		7.1	6
Average Years Experience of Principals with District	10.0		4.8	5
Average Years Experience of Assistant Principals	0.0		6.9	5
Average Years Experience of Assistant Principals with Distric	t 0.0		5.0) 4
Average Years Experience of Teachers:	10.5		9.0) 11
Average Years Experience of Teachers with District:	6.8		4.2	2 6
Average Teacher Salary by Years of Experience (regular	duties only):			
Beginning Teachers	\$57,063	ç	\$59,272	2 \$53,30
1-5 Years Experience	\$61,522	9	\$63,868	\$\$56,51
6-10 Years Experience	\$64,278	ç	\$67,388	\$59,73
11-20 Years Experience	\$64,599	ç	\$69,386	5 \$63,38
21-30 Years Experience	\$72,233	ç	\$74,262	\$67,87
Over 30 Years Experience	\$83,505	9	\$80,261	\$72,56
Average Actual Salaries (regular duties only):				
Teachers	\$64,319	9	\$66,664	\$60,71
Professional Support	\$69,176	9	\$79,459	\$72,02
Campus Administration (School Leadership)	\$113,598	9	\$96,510	\$85,16
Instructional Staff Percent:	n/a		76.2%	65.1
Contracted Instructional Staff (not incl. above):	1.0		10.0	2,105

	Cam	ipus				
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	3.2%	5.9%		
Career and Technical Education	0.0	0.0%	6.6%	5.4%		
Compensatory Education	0.0	0.0%	1.4%	3.2%		
Gifted and Talented Education	1.0	3.0%	1.0%	1.7%		
Regular Education	26.5	80.3%	75.7%	70.6%		
Special Education	5.5	16.7%	12.2%	9.7%		
Other	0.0	0.0%	0.0%	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.